YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution NORTH GAUHATI COLLEGE

- Name of the Head of the institution DR. DILIP DAS

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 7002328228

- Mobile No: 9954205488

- Registered e-mail newiqacngc@gmail.com

- Alternate e-mail principalngc1962@gmail.com

- Address College Nagar

- City/Town Guwahati

- State/UT Assam

- Pin Code 781031

2.Institutional status

- Affiliated / Constitution Colleges Affiliated under Gauhati University

- Type of Institution Co-education

- Location Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Gauhati University**

- Name of the IQAC Coordinator   **Dr. Achyutananda Baruah**

- Phone No.   **+919435819617**

- Alternate phone No.   **6000278301**

- Mobile   **7002328228**

- IQAC e-mail address   **newiqacngc@gmail.com**

- Alternate e-mail address   **principalngc1962@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
http://www.northgauhaticollege.in/upload/aqar/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:
http://www.northgauhaticollege.in/upload/acalendar/NGC%20Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.45**	**2004**	**06/09/2004**	**04/09/2009**
Cycle 2	**B**	**2.29**	**2016**	**19/02/2016**	**19/02/2021**

6.Date of Establishment of IQAC   **05/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
North Gauhati College	**Free Waiver Scheme**	**DHE**	**2022**	**4802980**
North Gauhati College	**Free Waiver Scheme**	**DHE**	**2022**	**2245559**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `06`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Week Online Faculty Development Program: MOODLE LEARNING MANAGEMENT SYSTEM organized by IQAC, NGC in association with Spoken Tutorial, IIT Bombay

Virtual Power Seminar: Startup Avenues organized by Career Counselling Cell, NGC in association with IQAC, NGC

Webinar on Intellectual Property Rights - organized by IPR Cell, NGC in collaboration with ICT Academy, Guwahati

One Day Workshop on Academic and Administrative Audit organized by IQAC, NGC

Financial Literacy Programme organized by IQAC, NGC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise programme with National Law University and Judicial Academy, Assam	Legal Awarness and Legal Aid Programme is organised
To organise Workshop on National Education Policy 2020	Organised
To organise Training programme for teaching and non teaching staff	Organised on the topic
To organise Yoga Day, Environmental Day, Tobacoo Day ect	Organised
To organise awarnes programme on Sexual Harrasment in Educational Institution	Organised

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, North Gauhati College	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	NORTH GAUHATI COLLEGE
• Name of the Head of the institution	DR. DILIP DAS
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7002328228
• Mobile No:	9954205488
• Registered e-mail	newiqacngc@gmail.com
• Alternate e-mail	principalngc1962@gmail.com
• Address	College Nagar
• City/Town	Guwahati
• State/UT	Assam
• Pin Code	781031
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated under Gauhati University
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gauhati University
• Name of the IQAC Coordinator	Dr. Achyutananda Baruah
• Phone No.	+919435819617

• Alternate phone No.	**6000278301**
• Mobile	**7002328228**
• IQAC e-mail address	**newiqacngc@gmail.com**
• Alternate e-mail address	**principalngc1962@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.northgauhaticollege.in/upload/aqar/AQAR%202020-21.pdf
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, North Gauhati College	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/01/2023

15.Multidisciplinary / interdisciplinary

North Gauhati College is affiliated to Gauhati University and hence it follows the curriculum prescribed by the university. Under such circumstances the College has limited scope of running multidisciplinary or interdisciplinary courses for its students. Nonethless the college aims to move towards a more multidisciplinary approach through opening of new certificate courses on Skill Development, Mushroom Cultivation, etc. The college has also given thrust on certificate courses on

Performing Arts and Folk dances.

16. Academic bank of credits (ABC):

North Gauhati College is affiliated to Gauhati University therefore the credit earned by the students is counted according to university norms where the affiliating university is registered under National Academic Depository (NAD).

17. Skill development:

To enhance the skill based education among the students the college has plans for offering certificate course/value added courses on Skill Based Education for the benefit of students and its local communities. Already the college is running some skill enhancement courses under CBCS system. The ongoing B.Voc courses may be integrated to main stream programme in the near future. The College is planning to contact with some local NGO's of Assam those who were working on Skill Development Programme for the benefits of the Students and local communities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

North Gauhati College has set up a Centre for Ancient Knowledge System with the purpose of consolidating the indigenous knowledge of its locale. This centre aims at preserving the indigenous heritage of North Guwahati and its adjoining areas, and disseminating the same amongst the students of the college. It focuses on gathering and documenting information about the local cultures and practices, and curating cultural artifacts that bespeak of the cultural richness and uniqueness of the region. It engages with indigenous knowledge from interdisciplinary and multidisciplinary perspectives like socio-political, anthropological, zoo-botanical, economic, historical, geographical, geological, linguistic, and literary.

Some of the proposed ways in which the Centre aims at achieving its objectives and fulfilling its mission include:

1. Organising study-tours for students to different places of significance of the region so as to introduce and enlighten them about the diversity and richness of the region in various disciplines of indigenous knowlege. This may include trips to places of historical and religious importance, places where local bio-diversity thrives, museums, libraries, etc.
2. Organising events (like cultural functions, competitions

and exhibitions) that offer platform for showcasing local artifacts including attires, cuisines, local musical instruments, etc.

3. Encouraging students to pursue local forms of art like folk music, folk dance, culinary activities, literary activities, etc.

4. Hosting participatory academic activities (like report writing, project writing, audio-visual presentations, etc.) where students document the knowledge available.

5. Catapulting awareness and popularisation of indigenous knowledge by capitalizing on easily accessible digital and social media.

6. Taking help of IPR regulations (GI patents, copyright, etc.) as required for preserving the indigenous cultures, knowledge, and artifacts.

Undertaking joint activities with Anundoram Borooah Institute of Language, Art & Culture (ABILAC), a neighbouring premier institution dedicated to foregrounding local knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Regarding the focus on outcome based education, the faculties of the college has taken utmost care to fulfil all the requirements of the students. The teachers of the College have developed various teaching learning contents such as PPT files, Videos, PDF notes, etc., which are available on the college website and may be accessed by the students as per their convenient time and space. Students are taken for field visits to gain first-hand experience and practical knowledge. Hands-on training, practical sessions, workshops, popular/motivational talks, webinars/seminars, etc. on various topics are organized by the various departments from time to time to achieve the intended learning

20.Distance education/online education:

North Gauhati College has a Distance education study centre called Krishna Kanta Handiqui State Open University Study Centre, North Gauhati College under Krishna Kanta Handiqui State Open University. The centre offers a good number of Post Graduate and Under Graduate degree programmes along with Diploma and Certificate courses on various disciplines. Besides these programmes, the centre also provides the facility of dual degree course for students of regular mode of the college. Any regular student with requisite qualification can select and study a programme of KKHSOU simultaneously. Following are the programmes

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offered under KKHSOU 1. MA in Assamese, Political Science,
Education & English. 2. P.G. Diploma in Library and Information
Science. 3. B.A. programme. Students are allowed to pursue BA
with MIL (Assamese, Alt. English), English, Political Science,
Education, Economics and History through distance mode under the
Krishna Kanta Handiqui State Open University.
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Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**36**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**992**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**323**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**289**

File Description	Documents
Data Template	View File

3.Academic

3.1	**46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

76

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1

Total number of Classrooms and Seminar halls

39

4.2

Total expenditure excluding salary during the year (INR in lakhs)

69.89

4.3

Total number of computers on campus for academic purposes

60

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

North Gauhati College follows the curriculum prescribedby Gauhati University. A general routine is prepared for regular and tutorial classes. For successful implementation of the curriculum, lecture method, question answer method, etc. are used to discuss the theoretical portion of each subject. Laboratories are used to explain the practical portion of the syllabus. Co-curricular activities are also given equal importance for the wholesome development of students. Students are also encouraged to participate in NCC and NSS programmes which help them to develop their leadership qualities. Vocational educational programmeslike certificate courses for basic computer, technician courses etc. are also available in the college. The faculties of the college are encouraged to participate in Faculty Development Programmes

for enhancing the teaching-learning process, keeping abreast of the latest academic trends and doing justice to the curriculum. Contractual and guest lecturers are appointed for the timely completion of the syllabus. Identifying the slow and advanced learners, departments take measurable steps to meet their needs. Mentoring system is also available in the college. Continuous assessment of students through class tests, mid-termtests and surprise tests are done by the departments. Extension activities are regularly organised for upliftment of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

North Gauhati College follows the academic calendar of Gauhati University, which is the college's affiliating university. Final Exams for all the semesters are conducted in accordance with the routine issued by the affiliating university. The Sessional Examinations of all the Honours Courses are conducted by the respective departments, and all the Regular/Honours generic courses, compulsory and elective subjects like General English are conducted by the Examination Cell of the college. The blueprints for the Sessional Examinations are designed and implemented by the Heads of the various departments, in consultation with the other faculties of the college. In order to induce sustainabledevelopment of the students, the college follows methods for continuous evaluation. The departments are at liberty to devise and maintain their own strategies for the continuous evaluation of their students. In order to be eligible for appearing in the Sessional Examinations of a given subject/paper, it is mandatory for students to attend a minimum of 75 percent of the total classes held in that particular subject/paper during the semester. Class tests, home assignments, group discussions, presentations, and viva-voce are also held from time to time in order to keep students within the radar of CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.northgauhaticollege.in/upload/a calendar/NGC%20Academic%20Calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`10`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`240`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`240`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are included into the Curriculum.

Professional Ethics: Some papers in the subjects of English and Education focus on issues related to professional ethics. Issues of plagiarism are also addressed in some papers.

Gender: Issues pertaining to gender disparity are well represented in select courses of Education and Political Science. Some literary texts of the English syllabus encourage students to raise their voice against stereotypical mindset of the society.

Human Values: The curriculum reflects issues related to human values like justice and equality, liberty, discrimination, culture, tolerance towards racial diversity, etc., especially in some core and elective papers of Assamese, Educationand English. The issues related to human rights, duties and obligations of citizens, etc. are ingrained in some papers of Political Science.

Environment and Sustainability: A compulsory course on "Environmental studies" is offered in second semester to all undergraduatestudents to develop awareness about environmental issues and concerns. Some papers offered by department of Botany like "Plant Ecology and phytogeography", "Plant Ecology, Environment and Resource Management", etc. focus on symbiotic relationship between human being and nature.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

262

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.northgauhaticollege.in/upload/feedback_report/1707718742.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

219

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The different Departments of the college adopt comprehensive approaches towards assessing the learning levels of students. This is to evaluate and ensure studentsperformance and effectiveness in their present curriculum. The assessment process, apart from evaluating the test and examination scores, also takes into account students' participation and responsiveness in class. Additionally, assignments are given to gauge the depth of their understanding of the subjects taught. Based on the assessment of their performance in these various attributes, students are categorized into advanced and slow learners. Proactive measures are taken by the department to support the slow learners. Tutorial and remedial classes are organized specifically to facilitate learning with additional support and at own pace. Advanced learners on the other hand are encouraged to explore topics beyond the regular syllabus. Peer-teaching method is used to foster mutual learning, sharing and communication among students. Furthermore, advanced learners are encouraged to engaged in internships and attend training programmes wherever possible to complement their academic learning.

File Description	Documents
Link for additional Information	http://www.northgauhaticollege.in/viewalbum.php?id=34
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
992	46

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers strive to create a student-centric environment where students can interact with them without hesitation. This helps students overcome their fear of asking questions and engage in healthy discussions. Teachers also use interactive audio-visual methodology and real-life examples to help students connect with different topics more effectively. Experiential learning is prioritized, with students engaging in hands-on learning in laboratory environments and field visits. Students are encouraged to give short talks on curriculum topics and their own interests in front of their peers, promoting participatinglearning. Tutorial classes focus on problem-solving skills rather than just theoretical knowledge, preparing students for the competitive world. This is achieved through activities such as field trips and visits to industries or institutional research laboratories, museum visits and encouraging students to attend talks by invited experts on discipline-specific topics. This enriches students' knowledge and exposes them to future opportunities in their field. Students are also encouraged to participate in extracurricular activities such as group discussions, quizzes, debates, seminar presentations, and industry training for their all-round development. A few departments of the institution have also started a small initiative to provide scholarships to a few meritorious students to progress with their studies.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.northgauhaticollege.in/upload/dept_activities/1686072438.jpg

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To provide an ideal and engaging learning environment for students, teachers make use of visual tools such as powerpoint presentations in classes. ICT tools such as LCD projectors and

internet based platforms such as Youtube are used effectively for classroom as well as laboratory demonstrations as and when required. For sharing lecture notes, reading materials, assignments, etc., teachers frequently use onlineplatform tools such as Google Classroom and Google Meet as well as messengers such as WhatsApp and Telegram for quick and efficient communication with students. On a regular basis, various webinars, career counseling sessions, motivational lectures, and other events are held online for the benefit of students who may attend even from their homes. The institute has its own online portal which was used very effectively for the teaching-learning process of all the departments during the pandemic . In addition, the online portal is also being used efficiently for admission of new students as well as for student support including registration and online form fill-up before examinations. The feedback facility is also available on the college website for students as well as parents which is an effective use of ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.northgauhaticollege.in/ict.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

602

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

As the college is affiliated to Gauhati University, the guidelines of the University are thoroughly followed during internal assessment of the students. The overall procedure of Internal Assessment constitutes sessional examinations, assignments, seminars, group discussions and other student participatory evaluation methods, alongwith the students' attendance percentage secured. Every semester, mid-term sessional examinations are conducted internally where the papers are set and tests are conducted by the concerned faculty members. The departments also involve the students in evaluation methods such as seminar presentation, peer teaching, group discussion, etc. monitored by the teachers. Additionally, the students' attendance data is also calculated at the end of each semester. The performance of students during all these evaluation methods is taken into consideration while assigning them internal assessment scores, which forms a part of their final grading. Therefore the Internal Assessment procedure is robust and streamlined and forms an integral part of student evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.northgauhaticollege.in/upload/committee/1661621947.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examinations of the college are conducted as per guidelines of Gauhati University, which is the affiliating University. The examinations are controlled by the Examination Cell comprising of teachers from various Departments of the college alongwith staff from the college office. The question papers are set by the concerned Departments and test copies are evaluated by the concerned teachers after which the scores are submitted to the Examination Cell alongwith scores from other internal evaluations and attendance secured. The students are allowed to view their checked answer sheets and get to know their scores alongwith their areas of strengths and weaknesses. The Examination Cell holds the responsibility for online or offline submission of the marks to the University for their inclusion in the final grading of the students. In case of absence of the students during internal examination due to unavoidable reasons,

they are allowed to appear the test on a later date as set by the concerned Department Head. Moreover, any discrepancies regarding semester end grade sheets resulting from error in communication or carry forward of the internal examination scores is promptly solved by the college office with cooperation from the Gauhati University Examination Branch.

File Description	Documents
Any additional information	View File
Link for additional information	http://northgauhaticollegeonline.co.in/GRC/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of each semester, the teachers discuss the overall syllabus with the students, including the stated program and course outcomes. This information is clearly outlined in the syllabus prepared by Gauhati University, which is also displayed on the college website for easy and conveninent access by the students. Prior to starting each class, the teachers provide a concise summary of the topic, introducing the basic concepts to familiarize the students. Furthermore, the course outcomes are discussed in a comprehensive manner, emphasizing their importance and practical applications in various aspects of daily life. This approach not only informs the students but also sparks their interest in the subject and motivates them to independently comprehend the curriculum better.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.northgauhaticollege.in/prgrm_outcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of program and course outcomes at the department level by assessing students'

performance in various internal assessments. These assessments include quizzes, class tests, presentations, and interactions during seminars/webinars. Additionally, the institute considers indicators such as increased enthusiasm towards learning the next topic of the subject. These evaluations aim to determine whether students are achieving the desired outcomes set by the program and courses they are enrolled in. Furthermore, student performance serves as a measure to address issues during tutorial and remedial classes. By identifying areas where students may need additional support, the institute can take appropriate measures to help them achieve the outlined program and course outcomes. Upon graduation, their career progression is monitored, taking into account the specific courses they have completed. The institute pays attention to whether these courses have influenced students' decisions to pursue higher studies, seek employment, or opt for other opportunities. By maintaining databases at each department, the institute keeps records of individual students' performances and tracks their career progression. These records serve as a means to evaluate the attainment of program outcomes and course outcomes over time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSceQwJcPAi3ONGSsYrBZZXeABFEmbboZ0Nq7dwS99Hc6Ya7oA/viewform?vc=0&c=0&w=1&flr=0

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

224

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.northgauhaticollege.in/upload/iqac_file/1703489992.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.northgauhaticollege.in/upload/sss/1697213126.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic period (2021-22), the college fraternity carried out extension activities in the neighbourhood of the institution , where communities of diverse ethnicity residence of the people ofthe locality were involved in theses endeavour. Besides such activities,the college prioritised sensitisation of students on various social issues . While terror and anxiety hit the youths worldwide during the pandemic, the college fraternity worked and planned strategies for the holistic development of the students and youths of the locality. During the pandemic and the flood that followed the pandemic , the institution offered relief in the flood affected areas and organised varoius programmes where student volunteers of NSS and NCC wings participated and cooperated in carrying out the programmes successfully. The nationalistic fervour imbibed in the students came to a fruitionwith the bagging of Presidential award by NSS volunteer Sajish Ali for the session 2021-22. The NSS unit of the college also bagged prizes in the state level during the said session. The Yoga Cell organised programmes catering to the well being of the college fraternity. The Career Counselling Cell hosted programmes wherestudents were counselledby renowned scholars from reputed institutions . The active participation of the students in various activities like college election, cultural and sports activities, ICT trainings, environment related programmes kept them engaged and involved preventingtheir involvement in anti-social activities commonly seen in this age. This has helped in creation of a very healthy and congenial environment in the college, eventually impacting positively the society at large.

File Description	Documents
Paste link for additional information	http://www.northgauhaticollege.in/upload/miscellaneous/1696827121.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1224`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`03`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`04`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

North Gauhati College has well equipped facilities for teaching and learning process. Students and faculties are always encouraged to make use of technologyadvancement for effective teaching and learning. It has beenobserved that implementation of smart class room have significantly eased out this process. A few class rooms are equipped with LCD projectors connected with Laptopswith LANs and our facultiesare actively using these facilities in their classes. The college has an auditorium with three hundred seat capacity, oneseminar hall with 100 seat capacity and a conference hall with seating capacity for more then 50 persons each, which help us in running parallel session in various college activities. Being one of the oldest and prestigious college on the north bank of mighty river Brahmaputra, we have established modern laboratories to meet out the demands for imparting quality education. The college has both Science and Arts streams. Besides thisB.Voc stream for vocational skill oriented course namely Tourism and Hospitality management arealso running in this institution. After completion of these courses students are absorbed in various Govt., Semi-Government and Private sectors.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities : Cultural activities are regularly held at North Gauhati College. The college has an auditorium for organising different cultural activities like Singing, Dancing, One act play, Mime etc. The auditorium has seat capacity of around 300 persons. It is also use for other purposes like seminar, workshops, academic meetings etc. Games and Sports: There is a UGC funded Indoor stadium in the college where various sports activity and competition takes place. The college has a volleyball court, Kabadi court a common football and cricket playground. The college has system of deputing two sports in-charges, one of them is assigned responsibilityfor monitoring minor games equipments and activities and other teacher monitors themajor games. For the maintenance of the sports structure one temporary persons is appointed.

Yoga Centre : North Gauhati college always follows the maxim, "Health is wealth" and "sound mind and sound body" for maintaining proper health and fitness of the students . North Gauhati centre has a yoga centre. Yoga and meditation awareness programme isorganised in the occasion of yoga day ie 21 th June. Due to covid-19 pandemic no offline programme was held, but webinar was organised by inviting two renowned yoga expert for benefits of students, faculties and office staff of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.97

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of North Gauhati College is automated through SOUL 2.0 Library Management Software provided by the INFLIBNET Centre, Ahmedabad. The library now partially automated. Out of 24200 books 10000 books are bar-coded for quick circulation. OPAC facility is available for searching the books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.northgauhaticollege.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.97

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has two fibre broadband connection from BSNL running at office of the Principal and at the college library with 100 MBPS data speed with a scheme of monthly unlimited data and onefiber broadband connection from AMTRON running at Examination Centre. All the broadband connections are enabled with wi-fi facility. Few departmentsaccessinternet usingthe password through wifi. Regular maintenance of broadband connectivity is done by local vendor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.97

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) For maintaining and utilizing physical, academic and support facilities i) Cleanliness of the College Campus : Two cleaners/sweepers are engaged throughout the year to maintain the minimum standards of cleanliness in the campus ii) For Security Purpose: Two security persons are appointed throughout the year to monitor the entry and exit of persons and tokeepa tab on the campus. CC Cameras have been fixed at focal points to provide maximum coverage. iii) For campus beautification services of daily wage earners are engaged. iv) The HoD are entrusted with the responsibility of looking after all aspects of the laboratories and any kind of shortcomings/repair/augmentation is to be reported to the college authority. The college engages the services of a local firm for all kinds of assistance. Further, the Laboratory Assistants/Bearers discharge their requisite supervision of the labs. v) For the maintenance of library, the Librarian is entrusted with the responsibility of looking into all aspects of the central library important matters are placed before the Administration of the College. vi) For the maintenance of ICT facilities, especially the computers and other ICT facilities engineers are called from different local firms for maintenance as and when required. vii) Classrooms are maintained properly. viii) A well mantaine Play Ground is also available for the use of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

859

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.northgauhaticollege.in/upload/miscellaneous/1696704072.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The name of the student's union of North Gauhati College is known as North Gauhati College Students' Union. All the Students of the College are its members. The members of the executive body holding different port folios are elected through the voting system following the LyngdohCommittee guidelines and constitution of the Students' Union. North Gauhati College Students Union functions according to the provisions laid down in its constitution. The Union works together for the efficient and smooth functioning of the Institution. Activities of the Students' Union are namely the

College Week, Freshmen Social, Festivals like Saraswati Puja, Viswa Karma Puja, Ganesh Puja etc. Apart from this in many national events College students participatsactively. They also participated in various programme like Cleanliness programme in and around the College campus and its neighbouring village. They also perform anactive role in building public opinion and awareness, Monitoring discipline and punctuality among the students, Anti-ragging drive, Anti-tobacco drive, Publication of College Magazine etc. The students Union is structured in a very democratic way. The Secretary and the Presidents of the students union are also the members of the Executive body of the IQAC cell of the college.

File Description	Documents
Paste link for additional information	http://www.northgauhaticollege.in/upload/miscellaneous/1696704072.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

North Gauhati College has an alumni association with some well

known personalities of greater North Guwahati area. The association gives support to the college by physically and financially, sharing knowledge with present students and help in arranging different college programmes. Most of the departments of the college have Alumni cells and alumni are invited to participate in various departmental activities like Freshers social, Alumni Meet, Farewell ceremony, Teacher's Day, independence day, Swarsati Puja, Yoga Day and other departmental events . The departments of the college maintain a close relationship with the alumni through social networking modes. The Alumni are involved in activities like regular informal interaction with the Principal and staff members regarding the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission : North Gauhati College has embarked on a mission of making Higher Education accessible and affordable for the people of North Guwahati and its neighbouring areas. By providing quality education, skill-based education and vocational training to the youth, the college aims at fostering economic growth in the region. Besides enhancing its students' chances at employability, the college works with a mission of inducing inclusive social growth which entails aspects like making proper health care, women's empowerment, environmental sustainability and good governance achievable in North Guwahati and its adjacent areas. Not only does the college steer its students towards obtaining academic and professional degrees, but also stresses on all round

development of students — physical, intellectual, moral and spiritual development.

Vision The education system has undergone massive revamping in the recent times, concentrating more on learner-centric education. To keep pace with the changing times, North Gauhati College envisages making education inclusive and dynamic in such a way that itcaters to the diverse needs of the learners. It is the vision of the college to facilitate all round development of the students. In order to do so, the college places adequate focus not only on academic pursuits, but also on co-curricular activities and skill development.

File Description	Documents
Paste link for additional information	http://www.northgauhaticollege.in/vision&mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

North Gauhati college is an ideal institution in which the Governing Body plays a vital role towards the development of the college. In the decision making process the Governing Body seeks opinion ofall the stakeholders of the college. When it comes to implementation of the policies of the Governing Body, the Principal ensures execution there of through delegation to various committees and subcommittees involving faculty members, non teaching staff and student representatives depending upon the functional areas. There are a host of committees to look into various dimensions of the college. In short, all the staff members are involved in various administrative roles. Committees of the college have been given free hand to formulate their plans and decide execution strategies. Academic Committee, Budget and Finance Committee, Examination Committee, Prospectus Committee, Library Committee, Quotation Evaluation Committee, Construction Committee, Purchase Committee, Hostel Committee, etc are being involved in disseminating various activities in the College.

File Description	Documents
Paste link for additional information	http://www.northgauhaticollege.in/vision&mission.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployedNorth Gauhati College endeavors to deploy a Strategic/ perspective plan to continuously develop its physical and academic sides. Some such aspects of the college are as follows:

1. **In assessment of physical infrastructure college has successfully renovated and completed some laboratories of Science Block and footpath inside the campus by its development fund.**
2. **Involving students in creative works such as wall magazine, annual college magazine, clean India programme, awareness programme on blood donation, HIV & TB and NSS activity etc.**
3. **Contributing towards maintenance of religious harmony and tolerance through programs, such as Saraswati Puja, Ganesh Puja, Tribal cultural meet etc.**
4. **Approaching various Government funding agency like RUSA, UGC, DBT etc and public sector industry for financial assistance for augmentation of infrastructure.**
5. **Approaching relevant organizations, institutions for signing MoUs on academic matter like faculty exchange, students exchange etc.**
6. **A awareness programme was held by the initiative of adopted village committee in the adopted village of North Gauhati college**
7. **Yoga Cell has organised one day workshop for the stakeholders of the college for "Yoga for Healthy body, relaxed yet focused mind and sound sprit".**
8. **The Women cell of the college has organized 'Heart Disease Awareness Camp' on 12-05-2022**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.northgauhaticollege.in/upload/miscellaneous/1703434908.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative etc. in which Governing body plays vital role in controlling the college in matters of overall academic and administrative issues. The role of governing body in design and implementation of the quality policy and plans of the college is found at the top of management. Hence the top management, the Principal and the faculty work harmoniously to implement its quality. All plans and quality policies are designed by various committees of the college. The Principal is the secretary of the college with financial responsibility. The academic coordinator is appointed who is empowered by the authority to take up the academic leadership which he exercises by monitoring academic matters such as class routine, academic calendar, class activity etc. The HoDs are entrusted to allocate academic duties like taking classes, conducting examinations etc to other faculty members of the department. The appointment of staff is strictly follows UGC and DHE, Assam guidelines. The HoDs and the faculty members hold regular discussions on various issues relating to studentsdevelopment.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.northgauhaticollege.in/upload/miscellaneous/1658220520.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	**A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff :Group Insurance, Employees Welfare Fund, Short term loan facility is available for institute staff. Yoga Camp are organised for the teaching staff. Faculty appointed prior to 2004 are eligible tobenefit of pension in theirretirement. Faculty appointed after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring faculty as per university norms. Leave to teaching staff is given as per UGC guide line and Government of Assam. North Gauhati College co-operative society is another welfare measure for the teaching staff.

For Non-teaching Staff :For non teaching staff Group Insurance, Employees Welfare Fund, Short term loan facility is available for institute staff. Non teaching staff appointed prior to 2004 are eligible to pension benefit on retirement. Similarly appointmented after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring non teaching staff as per Assam Government norms. Leave to non-teaching staff is given as per Government of Assam rule. North Gauhati College co-operative society is another welfare measure for the non - teaching staff.

File Description	Documents
Paste link for additional information	http://www.northgauhaticollege.in/upload/miscellaneous/1658160529.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teachers has been done through IQAC cell of the college. The respective HoD personally records the performance of the departmental faculty members and it is used by HoDs and the Principal when a teacher applies for promotion

from one stage to another stage under CAS. In this respect the coordinator of IQAC verifies and validates the score of Academic Performance Indicator (API). After this it is placed in the departmental promotion committee (DPC) in which committee member is forwarded by Honorable Vice Canceller of Gauhati University. The report of DPC is placed before the governing body for approval, then the file sentto Director of higher education department, Govt. of Assam for issue of promotion order.

For non-teaching staff initially the Principal takes appraisal measure of the staff who seek for the promotion. Then this appraisal measure is placed before the governing body for approval and then the file is sent to Director of higher education department, Govt. of Assam for issue of promotion order.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/upload/miscellaneous/1658549092.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism of internal and external financial audits is such that External audit is done by Government agency and Internal Audit is done by qualified chartered accountant. Internal audits for all the funds received from various schemes like RUSA, UGC are done immediately after each level of completion of work. The college has already sent application seeking external audits from the Director of Audit, Government of Assam. The internal Audit by a chartered accountant viz Ambika Agarwalla & Co. has done upto 2023.

Mechanism for Meeting Audit Objections: The Audit objections, in case of both External and Internal Audits will thoroughly be discussed in the Governing Body meeting of the college. Necessary arrangements will made as per the recommendation of the auditing agency.

File Description	Documents
Paste link for additional information	https://northgauhaticollege.in/upload/miscellaneous/1703820218.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

44500

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

North Gauhati College has adopted the following strategies for mobilization of funds and the optimal utilization of resources. 1. The college makes optimal utilization of its resources such as class rooms, laboratories, auditorium, hostel, play ground, pond etc. by accommodating optimal number of users i.e. its stakeholders particularly students and teachers and some times lets out these facilities on rent to even neighbouring communities. A testimony to this fact that some times the college has allowed some Govt. department to conduct recruitment relatedexaminations in the college primises.2. Approaching various Government funding agencies like RUSA, UGC etc. and public sector agencies like Emami, IOCL, Bajaj etc. for mobilization of fund for its infrastructure development.3. The college charges various fees through which a considerable fund is generated in each and every year and they are-admission, tuition, examination, certificate fees and other fees from students. 4. The college receives donation from well-wisher, alumni etc. towards its infrastructure development. 5. Faculties are asked to submit major and minor

research project for funding of government and non-government organizations.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/gallery.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of North Gauhati College is working on different quality based issues like formulation of academic calendar and maintenance of academic activities as per its affiliating university calendar. In the year 21-22, IQAC took various steps for all round development of the college. Following are the major role played by IQAC for all stake holders of the college. 1. Financial Literacy Programme, 2. One Week Online Faculty Development Program: MOODLE LEARNING MANAGEMENT SYSTEM organized by IQAC, NGC in association with Spoken Tutorial, IIT Bombay. 3. An Orientation programme on e-Governance cum e-College was organized on 25.04.2022 by the Library and IQAC, North Gauhati College in collaboration with S.S. Technologies, Guwahati. 4. A Virtual Power Seminar on the topic Start-Up Avenues was organized by the Career Counselling Cell, North Gauhati College in association with IQAC, NGC on 11.09.2021 from 4-6 PM. Mr. Ashutosh Kothari, Manager, Start-up India, Invest India and Mr. Anush Kumar, Start-up mentor & Chief growth officer, Sigmoid were the resource persons. 5. A national workshop on the topic The Impact of Covid-19 Pandemic on the Folk Artists was organised by the IQAC, North Gauhati College in collaboration with Anundoram Barooah Institute of Language, Art & Culture (ABILAC), Guwahati, Kharupetia College and ICT Academy, Guwahati on 17.08.2021 via Google Meet.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/events.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews all the processes such as teaching-learning, structures & methodologies, institutional operations by holding meetings periodically. Several committees such as the Internal Examination Committee along with the Principal, Academic Committee sit together to analyze the processes in the presence of the IQAC co-ordinator at the start of academic year. A periodic review of the administrative functioning and infrastructure audits is handled by the IQAC. Feedbacks are collected and grievances are addressed by IQAC. It records and monitors the performance of the students and thereby improve the teaching-learning process. To set a new benchmark in teaching learning and evaluation, all the faculty members take extra classes in the name of tutorial for the students. It is found to be very effective for all the students as the class is specifically designed to clear the doubts of the students. Students are getting additional information and understanding the syllabus oriented topics as well. As the college follows CBCS syllabus, therefore the course outcome and the programme out comes are thoroughly discussed with the department for proper implementation. Every faculty has been made mentor for a group of students so that they can directly consult with the concerned faculty for their problem relating to academic as well as personal.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.northgauhaticollege.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The different bodies of the college like the Sexual Harassment Cell, the Anti-Ragging Committees, and the Grievance Cell continued to ensure that the students as well as the staff (both teaching and non-teaching) do not face gender based discrimination and abuse in the college premises. They continued to encourage students and staff to report of the occurrences of such events.

All female students of the college could access the facilities made available in the Girls' Common Room. Discussions were held to consider making menstrual health and hygiene products like sanitary pads and medicines for menstrual cramps available for students in times of emergency.

The Day Care Centre continued to function and thereby facilitate the young parents, especially mothers, to continue parenting even while managing their professional duties.

The Mentor-Mentee Cell continued to counsel and sensitize students so as to foster respect and compassion for people of all genders.

Initiatives were taken to bring in a qualified medical practitioner to the Girls Hostel of the college at regular intervals, so that the residents of the hostel could undergo regular health check ups, and address their health concerns.

The faculties of the college agreed to leverage the classroom to promote gender equity. They resolved to use more gender-neutral

language in the classroom, and rid the classroom of gender stereotypes and gender segregation by refuting such ideologies in their classroom interaction with students

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Different types of bins are strategically placed throughout the campus to segregate specific types of waste, including solid, liquid, and biomedical waste.

Within different departments, dedicated bins are provided to ensure the separation of solid waste at its source. These items are systematically collected, sorted on a monthly basis, and then sold to authorized vendors for recycling. To minimize paper-based waste, the institution has transitioned to a paperless approach by digitizing most office procedures through electronic platforms such as WhatsApp and email.

The wastewater undergoes regular testing for specific characteristics like Total Dissolved Solids (TDS), pH levels,

color, and hardness through a Green Audit. Proper disposal methods are employed for items like sanitary napkins, used bandages, etc which are placed in designated bins.

E-waste equipment that cannot be recycled is collected, stored, and disposed of on an annual basis. Reusable electronic components such as resistors, capacitors, inductors, are employed by students in their projects.

Vermicomposting is utilized to recycle solid waste, including kitchen and food waste, as well as organic waste.

Chemical waste mixtures generated in the Chemistry laboratoryare carefully managed and directed to designated low-lying areas for safe containment

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Attached below in relevant information
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students and the staff of North Gauhati College comprise people from different socio-economic, cultural, religious, and linguistic groups, all of which are treated with equal dignity and reverence. The college endeavours to promote a culture of inclusivity amongst the people associated with the college. Some steps and initiatives taken to this end includes:

On Februrary 21st , the college celebrated World Mother Language Day. The students and teachers assembled in the college auditorium. Addressing the gathering, senior faculties of the departments of Assamese and English talked about the importance of Mother Tongue, and how linguistic hegemony is detrimental to linguistic inclusivity.

The college has continued to maintain the secularity of the institution by honouring festivals of different faiths. Students and colleagues are mindful of and supportive towards their colleagues and friends practice their faiths through acts like offering prayers, observing fasts etc. Whenever an opportunity presents itself, teachers emphasis upon students the importance of having knowledge of and sensitivity towards different cultures.

In the Introductory meeting of each session, the new students of the college are made aware of the different rules, regulations, and traditions of the college. In the session 2022-2023, the legal aspects of the Equality Act of 2010 and the types and repercussions of communal discrimination and violence were addressed.

The Tribal Freshers Meet offers the students belonging to

different tribes a platform to showcase their indigenous cultures and heritages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

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Wearing college uniforms is mandatory for all students, so as to diminish socio-economic disparities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the National and International commemorative Days, events and festivals observed in the college include:

1. The three National Festivals of India, i.e Republic Day, Independence Day and Gandhi Jayanti are duly observed in the college.

2. The Department of Political Science of the college commemorated the Constitution Day of India on 26th November by organizing an academic lecture on the day.

3. International Women's day is also commemorated in the campus on 8th March by the Women's Cell of the college.

4. World Environment Day is also commemorated in the college by organizing cleanliness drive and plantation drive in the college.

5. Teachers Day and National Library Day are also observed within the college premises on 5th September and 12th August respectively.

6. The college has also maintained a tradition of organizing small celebrations before religious festivals like Eid, Bathow Puja, Ali-ai-Ligang, and Tithi of Shankardev, etc so as to promote communal harmony and familial bonds amongst members of the college fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.northgauhaticollege.in/upload/bestpractices/1707203080.pdf

BEST PRACTICE-1

Title of the Practice:

"VERMICOMPOSTING"

BEST PRACTICE-2

Title of the practice:

"EMPOWERING COMMUNITIES THROUGH ADOPTED VILLAGE INITIATIVES"

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to serving academically and economically disadvantaged students in the local community, extending a warm welcome to individuals from neighboring villages encompassing various ethnic communities and religions. This creates a natural environment for students from diverse multi-ethnic settlements to mingle, fostering healthy sharing and exchange on the college campus.

Admission seekers are typically academically below average, presenting a challenge that the faculty addresses by providing the necessary care and guidance to socially disadvantaged students. The mentoring of academically challenged students is viewed as an opportunity to contribute to shaping the nation's human resources. The college's location in a multicultural, multi-ethnic locality provides students the chance to conduct projects and dissertations, obtaining information and statistics from ethnically diverse neighboring villages.

The institution benefits from potential donations from Corporate Social Responsibility (CSR) funds of industries and companies in the nearby industrial belt. Moreover, the proximity to premier national institutions like IITG, NLU, and research institutes like ABILAC enables the college to receive mentorship and academic support, thereby enhancing the educational experience for the student community.

Prioritizing the needs of academically needy students, the college emphasizes building a positive academic environment by leveraging available resources, including the ethnically diverse population and academic support from premier institutions. Embracing the vision of bridging the academic and economic divide in society, the college fraternity engages meaningfully, committing their efforts with missionary zeal for the upliftment and growth of the student community.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Following are the plan of action for next academic year.

1) To organise Job Mela for alumnis and students of the college.

2) To continue the IPR seminar

3) To Organise Training Programme on Academic and Administrative System.

4) All the students related activities will be organised for greater upliftment of students.

5) Development of Infrastracture in the college campus.

6) To complete the remaining part of Library works for digitalisation and modernisation.

7) To organise activities in adopted village. etc.